AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____
I declare this is my own work.

A-level
SOCIOLOGY

Paper 1 Education with Theory and Methods

Time allowed: 2 hours

Materials
You will need no other materials.

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

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Education

Answer **all** questions.

0 1 Outline **two** ways in which globalisation may have had an influence on educational policies in the UK.

[4 marks]

Extra space

4

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0 2 Outline **three** reasons why some working-class boys join anti-school subcultures.

[6 marks]

Extra space

6

Turn over ►

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0 3 Read **Item A** below and answer the question that follows.

Item A

Some sociologists claim that the curriculum taught in schools today prioritises some cultures over others. Research also suggests that teacher expectations can be based on stereotypes.

Teaching and learning in schools may affect the educational experiences of minority ethnic groups.

Applying material from **Item A**, analyse **two** ways in which teaching and learning in schools may affect the educational experiences of minority ethnic groups.

[10 marks]

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0 4 Read **Item B** below and answer the question that follows.

Item B

Some sociologists, such as functionalists, claim that the education system is based on meritocratic principles and provides all pupils with the opportunity to succeed. Pupils, whatever their background, are objectively assessed through the examination process.

Other sociologists claim that meritocracy is a myth. The education system ensures that existing social inequalities are reproduced in each generation.

Applying material from **Item B** and your knowledge, evaluate the view that the education system is meritocratic.

[30 marks]

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30

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Methods in Context

0 5 Read **Item C** below and answer the question that follows.

Item C

Investigating the academic progress of pupils in schools

There are differences in educational achievement between groups of pupils in schools. Sociologists seek to identify patterns of differential achievement and the reasons for these patterns. Academic progress is influenced by a range of factors, both external and internal to schools.

One way of studying the reasons for differences in academic progress between groups of pupils is to use secondary data. Schools collect and produce a range of quantitative secondary data, such as exam statistics, as well as qualitative secondary data, such as progress reports and pupils' work. One practical advantage of using secondary data is that it is often available in the public domain. However, access to some secondary data may be restricted. Data on pupil progress may also be presented in a selective way.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using secondary data to investigate the academic progress of pupils in schools.

[20 marks]

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Theory and Methods

0 6 Outline and explain **two** arguments against the positivist view that sociology can be scientific.

[10 marks]

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END OF QUESTIONS

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ANSWER IN THE SPACES PROVIDED

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